

Bachelor Educational Program:

**History**

Field/Specialty: History

**Broad Field: 02 Arts and Humanities**

**Narrow Field: 022 Humanities (except languages)**

**Detailed Scope:** 0222 History and Archaeology

0222.1.1 History

* **Educational Program Director:**
* ***Tengiz Simashvili* \_** Doctor of History, Professor (CV available on the university website)
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* **Level of academic education:** Bachelor’s degree (I cycle)
* **Program type:** Major
* **Language of study:** Georgian
* **Qualification to be awarded:**  Bachelor of History
* **Amount of the program in credits:**  240 ECTS credits

**The purpose of the Bachelor Educational Program of History is to:**

1. To provide the labor market with a competitive graduate equipped with broad theoretical knowledge of the main directions and separate fields of history and the basic skills of relevant practical activities and research;
2. To prepare, in accordance with the standards of the first level of education and the legislation of Georgia, a person with a bachelor's degree in history, who will be equipped with the knowledge and skills characteristic and necessary for a responsible citizen;
3. To create a solid foundation for the student to master academic programs of the second cycle of higher education.

**Learning Outcome:** The educational program gives students the opportunity to acquire broad knowledge in the field and general competencies:

**1. Knowledge and Understanding:**

(1.1) Student proficiently elucidates the principal stages and principles of periodization in the history of global countries such as Europe, Africa, America, the Caucasus, and Georgia, analyzes historical events, drawing upon extensive knowledge of recent research and advancements in the field. Moreover, establishes the chronological framework of pertinent historical periods and events;

(1.2) Recognizes the importance of adjacent/supporting disciplines of history, when reconstructing history within study courses;

(1.3) Compares the centuries-old history of political, economic, and cultural relations between the countries worldwide (Europe, Africa, America, the Caucasus) and the people residing in Georgia;

(1.4) Discusses the historical connections between the countries worldwide (Europe, Africa, America, the Caucasus) and history Georgia within the framework of global historical, political, socio-economic, and cultural processes.

**2. Skill**

(2.1) Searches and analyzes the primary and/or secondary historical sources of the history of the countries worldwide (Europe, Africa, America, the Caucasus) and Georgia, makes their classification and reconstructs the past based on the information found, their comparison and critical analysis;

(2.2) Formulates questions based on the knowledge gained within the study courses and answers them based on historical sources;

(2.3) Discusses the historiographical problems of the countries worldwide (Europe, Africa, America, the Caucasus) and the history of Georgia with specialists and non-specialists in oral and written form, using corresponding information and communication technologies;

(2.4) Utilizes contemporary methods in historical research, incorporates historical theory and methodology, employs appropriate terminology within the field, and conducts a critical analysis of past historical events and interpretations.

(2.5) Produces a paper or project on the histories of various countries worldwide (Europe, Africa, America, the Caucasus) alongside Georgia's history, adhering to predetermined criteria and upholding principles of academic integrity.

(2.6) Communicates concerning ideas, problems, and solutions in the field of history with specialists and non-specialists in forms appropriate to the context, using information and communication technologies.

**3. Responsibility and Autonomy:**

(3.1) Respects the diverse values, ideas, beliefs, and cultures of various countries and nations within a given historical context as integral components of global values;

(3.2) Adheres to ethical norms grounded in principles of justice, impartiality, and tolerance when assessing historical events;

(3.3) Conducts studies and engages in activities in accordance with principles of both individual and teamwork;

(3.4) Takes care of his/her academic and professional development;

(3.5) Demonstrates the ability to learn independently, self-organize and manage time.

**Peculiarities of teaching organization:** the program includes 240 credits:

* + **Component of the main field of study** - **135 credits** (mandatory component of the main field of study - 120 credits, optional component of the main field of study - 15 credits). A bachelor's thesis (10 credits) is included in the mandatory component of the main field of study.
* **Free component - 105 credits**, of which:
* Free (mandatory) component - 35 credits
* Free (optional) component - 10 credits
* Minor or free component - 60 credits.

***Annex №1***

**Bachelor Educational Program: “ History” Curriculum**

|  |  |  |  |  |  |  |
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| **№** | **Subject Code** | **Program Components/Study Courses** | **Prerequisite** | **Estimated Semester** | **ECTS Credits** | **Hour** |
| **Contact** | **Independent** | **Total** |
|  | **Study Component** |
|  | **Compulsory Component of the Main Field of Study - 120 credits** |  |  |  |
| 1. | HUS1HHOW1 | Old World History 1 (History of the People from the Ancient East) | - | 1 | 5 | 45 | 80 | 125 |
| 2. | HUS1HHOW2 | Old World History 2 (Ancient Greece, Ancient Rome)  | Old World History 1 (History of the People from the Ancient East) | 2 | 5 | 45 | 80 | 125 |
| 3. | HUS1HHMA1 | History of Middle Ages 1 | Old World History | 3 | 5 | 45 | 80 | 125 |
| 4. | HUS1HHMA2 | History of Middle Ages 2 | History of Middle Ages 1 | 4 | 5 | 45 | 80 | 125 |
| 5. | HUS1HMHEAC | Modern History of European and American Countries | History of Middle Ages 2 | 5 | 5 | 45 | 80 | 125 |
| 6. | HUS1HCHEAC | Contemporary History of European and American Countries | Modern History of European and American Countries | 6 | 5 | 45 | 80 | 125 |
| 7. | HUS1HMHAAC  | Modern History of Asian and African Countries | History of Middle Ages 2 | 5 | 5 | 45 | 80 | 125 |
| 8. | HUS1HCHAAC | Contemporary History of Asian and African Countries | Modern History of Asian and African Countries | 6 | 5 | 45 | 80 | 125 |
| 9. | HUS1HGPChE | Georgia in Pre-Christian Era | - | 1 | 5 | 45 | 80 | 125 |
| 10. | HUS1HGEFE&ISDF | Georgia in Early Feudalism Epoch and on I Stage of Developed Feudalism (IV-XII cc.) | Georgia in Pre-Christian Era | 2 | 5 | 45 | 80 | 125 |
| 11. | HUS1HGIISDFXIII-XVI | Georgia on II Stage of Developed Feudalism (XIII-XVI cc.) | Georgia in Early Feudalism Epoch and on I Stage of Developed Feudalism (IV-XII cc.) | 3 | 5 | 45 | 80 | 125 |
| 12. | HUS1HGLFEXVII-XVIII | Georgia in Late Feudalism Epoch XVII-XVIII cc. | Georgia on II Stage of Developed Feudalism (XIII-XVI cc.) | 4 | 5 |  |  |  |
| 13. | HUS1HMHG | Modern History of Georgia | Georgia in Late Feudalism Epoch XVII-XVIII cc. | 5 | 5 | 45 | 80 | 125 |
| 14. | HUS1HCHG | Contemporary History of Georgia  | Modern History of Georgia | 6 | 5 | 45 | 80 | 125 |
| 15. | HUS1HA | Archeology | - | 3 | 5 | 45 | 80 | 125 |
| 16. | HUS1HE | Ethnology | - | 2 | 5 | 45 | 80 | 125 |
| 17. | HUS1HSS&HGH | Source Studies and Historiography of Georgian History | - | 7 | 5 | 45 | 80 | 125 |
| 18. | **HUS1HHCP** | History of Caucasian People (General Course) | - | 4 | 5 | 45 | 80 | 125 |
| 19. | HUS1HNIG1801-1921 | National Issue in Georgia (1801-1921) | - | 6 | 5 | 45 | 80 | 125 |
| 20. |  HUS1HIH | Introduction to History | - | 2 | 5 | 45 | 80 | 125 |
| 21. | HUS1HHMK | Historical Monuments of Kakheti | - | 7 | 5 | 45 | 80 | 125 |
| 22. | HUS1HHGDAT-XIXc | History of Georgian Diplomacy from Ancient Times to XIX Century | - | 8 | 5 | 5 | 45 | 80 |
| 23. | HUS1HBTh | Bachelor Thesis | Obtaining credits in all (except the Bachelor Thesis) components provided by the curriculum | 8 | 10 | 15 | 235 | 250 |
|  | **Elective Component of the Main Field of Study - 15 credits** |  |  |  |
|  | HUS1HWWI | World War I | Credits in Modern History of European and American Countries and Asian and African Countries  |  | 5 | 45 | 80 | 125 |
|  | HUS1HGN | Georgian Numismatics  | - |  | 5 | 45 | 80 | 125 |
|  | HUS1HAPMHF&GPO | Actual Problems of Modern History of France and Georgian Public Opinion | - |  | 5 | 45 | 80 | 125 |
|  | HUS1HHR1 | History of Russia 1 | - |  | 5 | 5 | 45 | 80 |
|  | HUS1HHR2 | History of Russian 2 | - |  | 5 | 5 | 45 | 80 |
|  | HUS1HRDF | The Rise and Destruction of Fascism | - |  | 5 | 5 | 45 | 80 |
|  | **Free Compulsory Components**  | **35** |  |  |  |
|  | U1CLIT | Computer Skills and Information Technologies | - | 1 | 5 | 32 | 93 | 125 |
|  | U1AW | Academic Writing | - | 1 | 5 | 32 | 93 | 125 |
|  | U1IPhM | Introduction to Philosophical Mind | - | 1 | 5 | 32 | 93 | 125 |
|  | U1FLE1U1FLR1U1FLG1 | Foreign Language 1 | - | 1 | 5 | 46 | 79 | 125 |
|  | U1FLE2U1FLR2U1FLG2 | Foreign Language 2 | Foreign Language 1 | 2 | 5 | 46 | 79 | 125 |
|  | U1FLE3U1FLR3U1FLG3 | Foreign Language 3 | Foreign Language 2 | 3 | 5 | 46 | 79 | 125 |
|  | U1FLE4U1FLR4U1FLG4 | Foreign Language 4 | Foreign Language 3 | 4 | 5 | 46 | 79 | 125 |
|  | **Free Elective Component**  | **10** |  |  |  |
|  | AGS1ITCA | Computer Architecture | - |  | 5 | 46 | 79 | 125 |
|  | SBLS1PAD&C | Democracy and Citizenship | - |  | 5 | 32 | 93 | 125 |
|  | SBLS1PAL | Logics | - |  | 5 | 47 | 78 | 125 |
|  | SBLS1PAICP | An Introductory Course in Political Science | - |  | 5 | 32 | 93 | 125 |
|  | SBLS1PAAPPG | Government and Political Process in Georgia | - |  | 5 | 32 | 93 | 125 |
|  | EDS1PLTDDIA | Eliminating Risks of Disaster via Inclusive Approach | - |  | 5 | 32 | 93 | 125 |
|  | SBLS1PARoCS | The Role of Civil Society | - |  | 5 | 32 | 93 | 125 |
|  | EDS1PLTGF | General Geography | - |  | 5  | 32 | 93 | 125 |
|  | EDS1PLTGF | General Psychology | - |  | 5 | 45 | 80 | 125 |
|  | SBLS1PADSEU  | European Union and Euro Integration of Georgia | - |  | 5 | 36 | 89 | 125 |
|  | **Minor or Free Components - 60 Credits** |  |  |  |